Wonowon School
Framework for Enhancing Student Learning 2026-27

School Context:

Wonowon School is a rural school located 90 kilometers north of Fort St. John on the historical Alaska Highway. The school supports students from grade levels of Kindergarten to grade 9.

Wonowon School has an off-site .4 administrator, a head teacher, prep. and learning resource teacher, and 4 classroom teachers. The school has two Educational Assistants and receives additional support services from Learning Services. These services from district teaching staff include English Language Learning, Speech-Language Support, Technology Services, Library, Curriculum Coaching and Mentoring.

Approximately 90% of our student population are English Language Learners from families whose first language is Russian or Ukrainian and curriculum implementation is diverse to meet their needs. Students receive 5 years of ELL support from the Learning Resource Teacher and Classroom instruction.

The school community is a very close-knit community with large and extended families. The students spend a great deal of time together outside of school time. This closeness creates a unique dynamic throughout the school and the older students have a strong influence over the younger students. The community and PAC are very supportive of the school and are willing to work with the staff for the benefit of the children and the school.



Strengths	Celebrations	Challenges
Athletic **Culture/Family Ties** **Student Leadership** **Creative Access** **Resilencey** **PAC**	**New School** **Kitchen Reno** **Attendance** **Staff Recruitment** **Bus** **Enrollment**	**Competitive/Sportsmanship** **Welcoming/Inclusion** **Social Integration** **Coverage/TTOC** **Location - Travel** **Parent Support -Value of school**
SEL Goal: To improve relationships with adults to students so they feel they have a trusted adult in the building.	**Evidence:** **Through Student Centered work**	**Data: MDI** **Check In's - Brief Conversations with 5 students** **Survey Grade 4-9**

Wonowon School

Mission:
To promote responsible student leaders who work towards their own successes in all areas of life.
To become honest, respectful, and contributing members of the community.

Goals	Rationale	What supporting educational programs, strategies and structures	What Pro-D are we engaged in?	What evidence are we collecting to support our progress on our goals?
Human and Social	To develop self-regulation skills to ensure all students become confident, caring, and empathic members of our school community Student Voice and Leadership	**School-wide implementation of:** Positive Behavior Support: Gotchas; Leadership Club Classroom Meetings Strength-based Assemblies Self-Identity Variety of UDL Ready Set Learn K Transition Social Emotional Learning Lessons Classroom Champions	**Ongoing:** Activities/lessons to teach expected behaviors. School-wide Assembly Collaboration Time Resources SEL WITS	**Tracking**: School Money Lessons Taught Office Referrals Create a Scene to Display Positive behaviors Self-Assessments Classroom Rewards

Alignment of allocations with this goal

Resources/Supplies $8000.00
Collaboration $2400.00
SEL $5000.00
Support Staff
Travel $1250.00
Out Door Learning $10, 000

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Goals	Rationale	What supporting educational programs, strategies and structures	What Pro-D are we engaged in?	What evidence are we collecting to support our progress on our goals?
Intellectual	**Literacy:** To increase students' expressive and receptive language skills to enable them to understand and communicate appropriately. Student Retention	**Learning Centers: As needed-** - Jolly Phonics - Talking Tables -Word Work Daily- Heggerty -Scholastics -Words Their Way - UFLI - Printing Like a Pro -Model and Teach 5 W and questioning strategies -Opportunities to verbally demonstrate understanding throughout the day (A/B partners; buddy conversations -EET - Centers -Communakit -Pre-Teach vocabulary -Reading and Writing Power -6 Minute Solutions	Collaboration to learn Reading Assessments Scholastics Language foundations Sign Language Coaching Support from District Staff Itinerants and School LA and ELL teacher:	Improved outcomes on ELL assessments, district reading and assessments, PM Benchmarks Home Reading Joy of Reading Observation language Spaces - Sharing WhatsApp - Sharing

Alignment of allocations with this goal

- Pro D $2000
- Travel $1050
- Collaboration $1500
- Resources/Supplies $10,000
- Support Staff

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Goals	Rationale	What supporting educational programs, strategies and structures	What Pro D are we engaged in?	What evidence are we collecting to support our progress on our goals?
Intellectual	**Literacy:** To increase fluency and comprehension in reading and writing	**Daily:** Phonemic Awareness lessons Chapter One - Tutor Heggerty Jolly phonics lessons Daily reading instruction Teaching comprehension strategies 'Reading and Writing Power" Adrienne Gear Reading Buddies Guided Reading Read Alouds	Coaching Literacy Itinerants and School LA and ELL teacher In-services and workshops	Improved outcomes on District reading and writing assessments Rubrics for Writing

Alignment of allocations with this goal

- Resources/Supplies $8,000
- Support Staff

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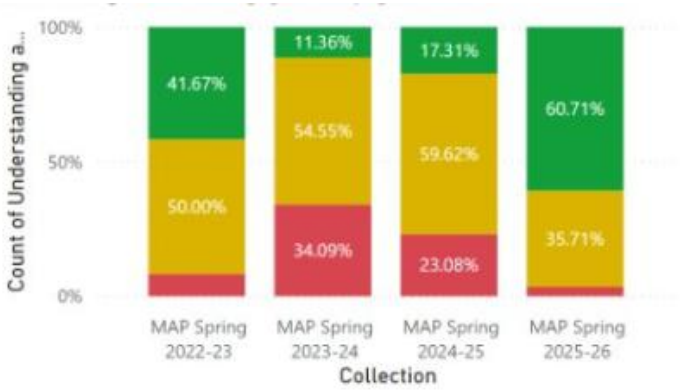
Intellectual	**Numeracy:** to increase students' number sense problem-solving skills and knowledge of basic math facts recall.	**Daily:** Basic Fact Fluency Math Games Number Talks Use Math Manipulatives Daily Number Problem Solving Mathology Mathletics	Coaching Support from District Staff Itinerants and School LA and ELL teacher Mathletics - CWT Mathology – coaching Math- Fun (games)	Improved outcomes on District Math assessments and classroom assessments MAP 4-9 Mathology K-3 Coding

Alignment of allocations with this goal

- Travel $2000
- Pro D $ 2500
- Collaboration $1500
- Resources/Supplies $9000
- Support Staff

Data Numeracy





Collection

Understand and Solve - Diverse Abilities



Understand and Solve - ELL



Data Literacy

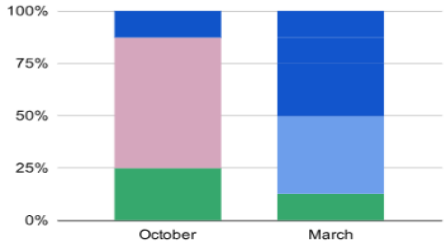
MIDYEAR READING PROGRESS

Wonowon School | 2025-26 School Year

Chapter One: It all Starts With Literacy

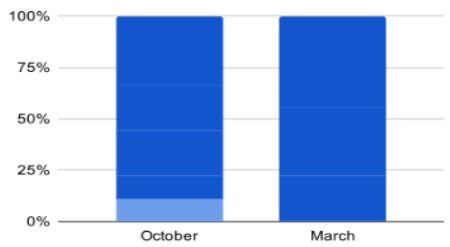
Grades 2 / 3 - Jeanette

- Sr. K Proficiency: **13%** to **88%**
- Basic Phonics Mastery: **13%** to **50%**
- **88%** of students improved accuracy and speed from BOY to MOY



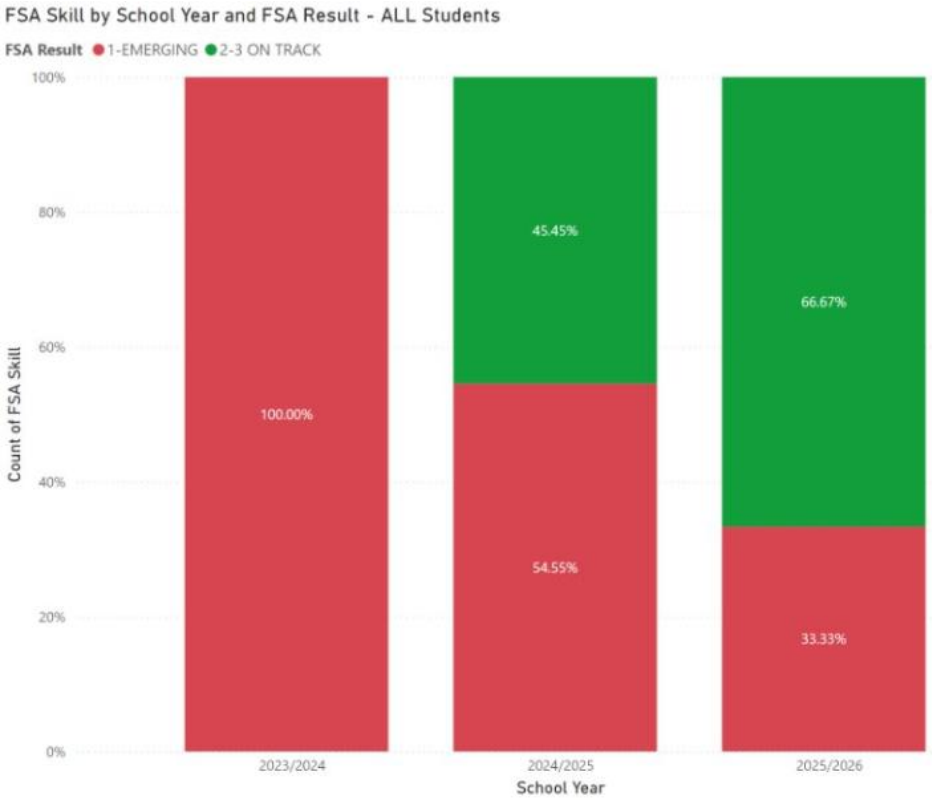
Grades 4 to 6 - Heather

- Students improved an average of **4.5 reading levels**
- **83%** of students improved reading speed from BOY to MOY



Reading Foundation Stages: *Bars represent distribution of students at RFS 1 - 5, and Mastery of the basic phonics foundation*

RFS 1 | F&P A	RFS 2 | F&P A	RFS 3 | F&P B	RFS 4 | F&P C	RFS 5 | F&P D	RFS 6+ | F&P E
Alphabet Letter Names	Consonant Sounds Concepts of Words	Short Vowels (CVt) Intro to Chunking	Short Vowels (CVC) Skip and Return	Long Vowels (CVCe) Flip the Vowel	Phonics Foundation Mastery Focus on guided reading

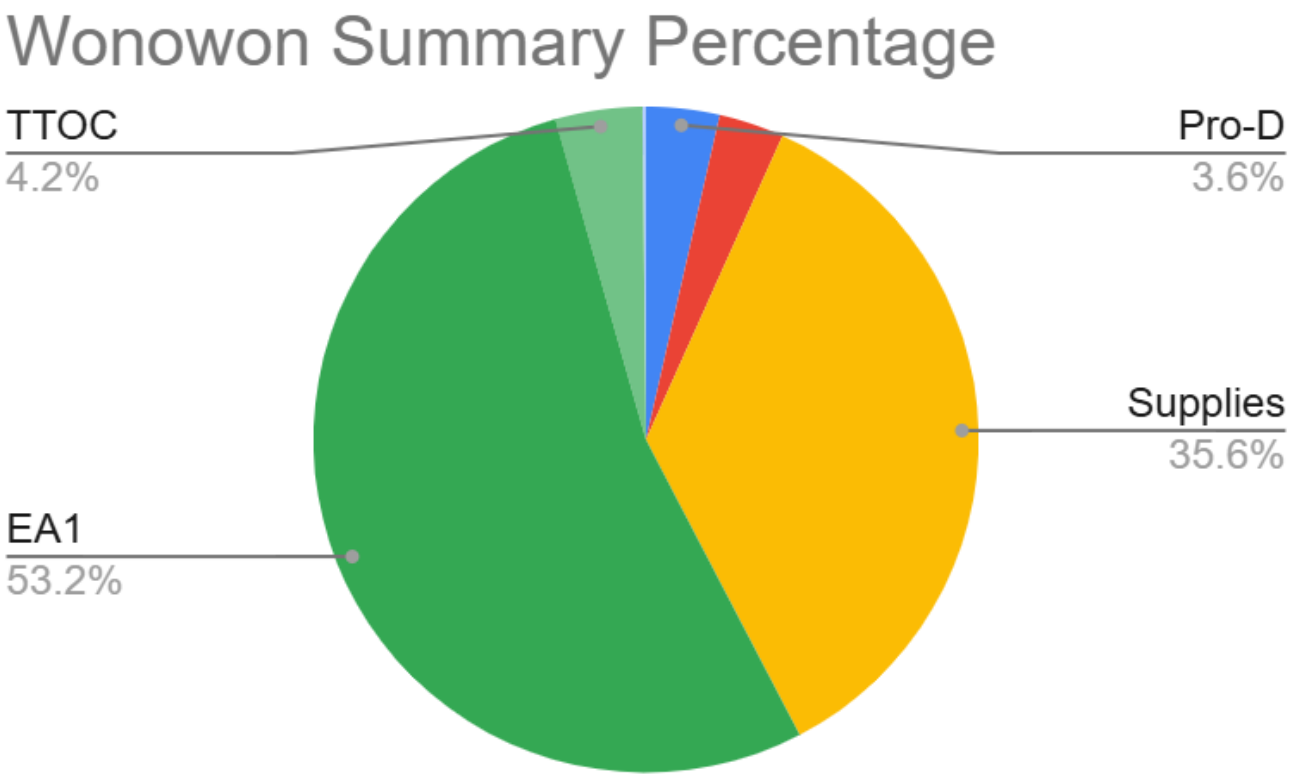

FSA Skill by School Year and FSA Result - ALL Students
FSA Result
1-EMERGING
2-3 ON TRACK
100%
80%
60%
40%
20%
0%
Count of FSA Skill
100.00%
45.45%
54.55%
66.67%
33.33%
2023/2024
2024/2025
2025/2026
School Year

Wonowon School

Communicating our Plan

We included our PAC President in Planning Day
Presenting our plan at the November PAC meeting.
Publish the Framework on the school website.
Updated our Framework Brochure including graphics, pictures, and reduced the amount of written language.
Teach the students the plan and have an open house so that they can communicate the plan to the parents.
Post Goals in the classrooms.
Present and discuss to our Grade 5-10 classrooms the school plans.

Allocations of Learning Support Fund


Wonowon Summary Percentage
TTOC
4.2%
Pro-D
3.6%
Supplies
35.6%
EA1
53.2%