

## **Wonowon Elementary School Framework for Enhancing Student Learning 2022-23**

### **School Context:**

Wonowon Elementary School is a rural school located 90 kilometers north of Fort St. John on the historical Alaska Highway.

Wonowon school has an offsite .2 administrator, a head, prep. and learning resource teacher, and 3 classroom teachers. The school has one Educational Assistant and receives additional support services from Learning Services. These services from district teaching staff include English Language Learning, Speech-Language Support, Technology Services, Library, Curriculum Coaching and Mentoring.

Approximately 90% of our student population is English Language Learners from families whose first language is Russian or Ukraine and curriculum implementation is diverse to meet their needs. Students receive 5 years of ELL support from the Learning Resource Teacher and Classroom instruction.

The school community is a very close-knit community with large and extended families. The students spend a great deal of time together outside of school time. This closeness creates a unique dynamic throughout the school and the older students have a strong influence over the younger students. The community and PAC is very supportive of the school and is willing to work with the staff for the benefit of the children and the school.



## Wonowon Elementary School

**Mission:**

To promote responsible student leaders who work towards their own successes in all areas of life.  
To become honest, respectful, and contributing members of the community.

Goals	Rationale	What supporting educational programs, strategies and structures	What Pro D are we engaged in?	What evidence are we collecting to support our progress on our goals?
<p><b>Human And Social</b></p>	<p>To develop self regulation skills to ensure all students become confident, caring, and empathic members of our school community</p> <p>Student Voice and Leadership</p>	<p><b>School Wide implementation of:</b></p> <ul style="list-style-type: none"> <li>• Positive Behavior Support: Rubrics and Gotchas;</li> <li>• Zones of Regulation</li> <li>• Classroom Meetings</li> <li>• Strength based Assemblies</li> <li>• ‘Understanding Self’</li> <li>• Variety of UDL</li> <li>• Ready Set Learn</li> <li>• K Transition</li> <li>• Social Emotional Learning Lessons</li> </ul>	<p><b>On going:</b></p> <ul style="list-style-type: none"> <li>• Activities/lessons to teach expected behaviors.</li> <li>• Collaboration Time</li> <li>• In Service- SEL;</li> <li>• Coaching from District staff for Teachers</li> </ul>	<p>Tracking:</p> <ul style="list-style-type: none"> <li>• Gotchas Awards</li> <li>• Lessons Taught</li> <li>• Office Referrals</li> <li>• Create a Scene to Display</li> <li>• Positive behaviors</li> <li>• Self Assessments</li> </ul>

Alignment of allocations with this goal

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Resources/Supplies \$500</li> <li>• Collaboration \$400</li> </ul> | <ul style="list-style-type: none"> <li>• SEL \$500</li> <li>• Support Staff</li> </ul> |
|---|--|

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<b>Goals</b>	<b>Rationale</b>	<b>What supporting educational programs, strategies and structures</b>	<b>What Pro D are we engaged in?</b>	<b>What evidence are we collecting to support our progress on our goals?</b>
<b>Intellectual</b>	<p><b>Literacy:</b> To increase students expressive and receptive language skills to enable them to understand and communicate appropriately. Student Retention</p>	<p><b>Learning Centers: As needed-</b> - Jolly Phonics - Talking Tables - Word Work Daily- Heggerty -Writing Without Tears (Explore the Code) -Model and Teach 5 W and questioning strategies -Opportunities to verbal demonstrate understanding throughout the day (A/B partners; buddy conversations -EET - -Pre-Teach vocabulary -Reading and Writing Power (Adrienne Gear) -Story Work Shop</p>	<p>Collaboration to learn Reading Assessments Coaching Support from District Staff Itinerants and School LA and ELL teacher: Shelly Moore EET</p>	<p>Improved outcomes on ELL assessments, district reading and assessments, And PM Benchmarks Home Reading Reading Time Pm Joy of Reading</p>

Alignment of allocations with this goal

- ProD \$1000
- Collaboration \$1000
- Support Staff
- Travel \$500
- Resources/Supplies \$5000/\$2000

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<b>Goals</b>	<b>Rationale</b>	<b>What supporting educational programs, strategies and structures</b>	<b>What Pro D are we engaged in?</b>	<b>What evidence are we collecting to support our progress on our goals?</b>
<b>Intellectual</b>	<b>Literacy:</b> To increase fluency and comprehension in reading and writing	<b>Daily:</b> Phonemic Awareness lessons Heggerty Jolly phonics lessons Daily reading instruction Teaching of comprehension strategies ‘Reading and Writing Power’ Adrienne Gear Reading Buddies Guided Reading Read Alouds	Coaching Support from District Staff Itinerants and School LA and ELL teacher In-services and work shops	Improved outcomes on District reading and writing assessments BC Performance Rubrics Rubrics for Writing

Alignment of allocations with this goal

- Resources/Supplies \$1000
- Support Staff

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Goals	Rationale	What supporting educational programs, strategies and structures	What Pro D are we engaged in?	What evidence are we collecting to support our progress on our goals?
<b>Intellectual</b>	<b>Numeracy:</b> to increase students' number sense problem solving and knowledge of basic math facts recall.	<b>Daily:</b> Mad Minutes (basic facts) Math Games Number Talks Use Math Manipulatives Daily Number Mathology Mathletics	Coaching Support from District Staff Itinerants and School LA and ELL teacher Mathletics - CWT Mathology – coaching Math- Fun (games)	Improved outcomes on District Math assessments and classroom assessments MAP 4-6 Mathology K-3 Coding

Alignment of allocations with this goal

- Travel \$500
- ProD \$ 1000
- Collaboration \$1600
- Resources/Supplies \$5000
- Support Staff

## Wonowon Elementary School

### Communicating our Plan

We included our PAC President in Planning Day  
Presented our plan at the fall October PAC meeting.

Publish the Framework on the school website.

Updated our Framework Brochure including graphics, pictures, and reduce the amount of written language.

Teach the students the plan and have an open house so that they can communicate the plan to the parents.

Post Goals in the classrooms.

Present and discuss to our Grade 4-6 classroom the school plans.

### Allocations of Learning Support Fund

Wonowon Summary Percentage

